

Understanding Your Child's Confidential Student Report (CSR)

A Guide for Parents

STAAR Alternate 2

| Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | End-of-Course |
|-------------|-------------|-------------|-------------|-------------|----------------|---------------|
| Reading | Reading | Reading | Reading | Reading | Reading | Algebra I |
| | Writing | | | Writing | | English I |
| Mathematics | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics | English II |
| | | Science | | | Science | Biology |
| | | | | | Social Studies | U.S. History |

WHAT IS STAAR ALTERNATE 2?

STAAR Alternate 2 is a standardized, item-based assessment that is administered to eligible students in grades 3 through 8 and high school. Students respond to questions asked by a trained test administrator in a one-on-one setting. Test questions are based on prerequisite skills linked to the Texas Essential Knowledge and Skills (TEKS), the statewide curriculum. The content and skills tested on each STAAR Alternate 2 assessment are grouped together into reporting categories.

WHAT IS THE PURPOSE OF THIS PARENT GUIDE?

Every child who takes a STAAR Alternate 2 test gets a report showing his or her test results. This report is called the Confidential Student Report, or CSR for short. Carefully reviewing your child's test results can help you identify where your child is doing well and where he or she may need to improve.

This parent guide is based on a sample CSR for grade 3. You will notice that the grade 3 CSR on the next page shows test results for two subject areas: reading and mathematics. If your child took these subject-area tests at a different grade, his or her results will be reported in the same way as they are at grade 3. If your child took a science, social studies, or writing test, his or her test results will be reported in a similar way as the results for reading and mathematics. So no matter what grade your child is in, this grade 3 sample report will help you understand your child's actual test results.

WHAT ARE THE PERFORMANCE LEVELS FOR STAAR ALTERNATE 2?

The STAAR Alternate 2 assessments have three categories for performance. The categories are Level III: Accomplished Academic Performance, Level II: Satisfactory Academic Performance, and Level I: Developing Academic Performance. Your child's performance level is indicated for each assessment he or she took.

If your child's report shows a "YES" under Level III: Accomplished, he or she performed at a level that was well above passing. Performance in this category indicates that with support, students have a high likelihood of showing progress in the next grade.

If your child received a "NO" under Level III: Accomplished but a "YES" under Level II: Satisfactory, he or she performed at a level that was at or above passing. Performance in this category indicates that students are sufficiently prepared for the next grade and have a reasonable likelihood of showing progress in the next grade with continued support. However, students in this category may need some additional instruction focused on the content and skills that were difficult for them.

If your child's report shows a "NO" under Level II: Satisfactory, he or she performed at a level that was below passing. Performance in this category indicates that students are not adequately prepared for the next grade and are not likely to succeed in that grade without significant and ongoing instructional support.

A Reporting Categories

B Points Achieved and Points Possible

C Percent Achieved

D Student's Scale Score

E Level II: Satisfactory and Level III: Accomplished

F Scale Score Bar

G Student Data Portal



STAR
Alternate 2
State of Texas
Assessments of
Academic Readiness
— Alternate 2 —

GRADE 3

Report Date: MONTH YEAR
Date of Testing: MONTH YEAR
Grade: 3

A **READING**

| Reporting Categories | Points Achieved | Points Possible | Percent Achieved |
|--|-----------------|-----------------|------------------|
| 1. Understanding Across Genres | 6 | 8 | |
| 2. Understanding/Analysis of Literary Texts | 13 | 16 | |
| 3. Understanding/Analysis of Informational Texts | 8 | 16 | |
| TOTAL | 27 | 40 | |

B

C

D Scale Score 9999

E Level II: Satisfactory YES

F Level III: Accomplished NO

Student's Scale Score

736 900 1050 1200 1350 1500 1650 1800 1911

◆ = Level II: Satisfactory Academic Performance: 1331
 ★ = Level III: Accomplished Academic Performance: 1550

| Reporting Categories | | Points Achieved | Points Possible | Percent Achieved | | | | | | | | | | |
|---|--|-----------------------------------|-----------------|-----------------------------------|----|----|----|----|----|----|----|----|----|-----|
| | | | | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| 1. Numerical Representations and Relationships | | 8 | 8 | | | | | | | | | | | |
| 2. Computations and Algebraic Relationships | | 12 | 16 | | | | | | | | | | | |
| 3. Geometry and Measurement | | 6 | 8 | | | | | | | | | | | |
| 4. Data Analysis and Personal Financial Literacy | | 3 | 8 | | | | | | | | | | | |
| TOTAL | | 29 | 40 | | | | | | | | | | | |
| Scale Score 9999 | | Level II: Satisfactory YES | | Level III: Accomplished NO | | | | | | | | | | |
| Student's Scale Score | | | | | | | | | | | | | | |
| ↓ | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| 770 950 1100 1250 1400 1550 1700 1850 1942 | | | | | | | | | | | | | | |
| ◆ = Level II: Satisfactory Academic Performance: 1392 ★ = Level III: Accomplished Academic Performance: 1615 | | | | | | | | | | | | | | |



For more information about the STAAR tests, contact your child's school. mmddy-~~ZZZZZZZZ~~-CCCCCCCC-SSSSSS